

## EDUCATION 432-4: PHILOSOPHICAL ISSUES IN TEACHING

## EDUCATION 821-5: PHILOSOPHICAL ISSUES IN CLASSROOM PRACTICES

Summer Session, 1987  
June 29th - August 7th  
Monday and Wednesday  
Educ. 432: 5:30-9:20  
Educ. 821: 4:30-9:20

Instructor: Dr. C.M. Hamm  
Office: MPX 8654  
Phone: 291-3662  
Location: MPX 9511

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### PREREQUISITE:

60 hours of credit. Educ. 230 or equivalent or permission of instructor.

### CALENDAR DESCRIPTION:

A number of classroom practices and teacher related activities are philosophically examined. Assumptions underlying these practices are made explicit; the meaning and structure of the arguments clarified; and the merits of the arguments assessed. Examples of topics to be discussed are: instruction, indoctrination, individualization, play, creativity, discipline, and open education.

### COURSE DESCRIPTION:

This course is constructed in response to a frequently heard demand that philosophical studies in education be of more direct service to the practising classroom teacher. Accordingly a number of classroom practices and teacher-related activities (as outlined below) are philosophically examined. Assumptions underlying these practices are made explicit; the structure and meaning of the arguments clarified; and the merits of the arguments assessed.

### BRIEF COURSE OUTLINE:

- A. The teacher as educator.
- B. The teacher and the curriculum. (child-centered curriculum; integrated curriculum; the "needs" curriculum)
- C. The teacher and classroom control. (compulsion; freedom and authority; discipline and punishment)
- D. Concepts of teaching and teaching practices. (conditioning; indoctrination; behaviour modification; learning by discovery; play; creativity; values clarification; individualized instruction)
- E. The teacher and facilitation of learning. (open-education; self-education; alternative education)

### COURSE REQUIREMENTS:

- A. Seminar presentations - 20%
- B. Mid-term exam (on required reading) - 30%
- C. Major paper - 50%

### REQUIRED READINGS:

- A. Chambers, John H. The Achievement of Education. Harper & Row, 1983.
- B. Selected essays.

